



Summer school Lever Park 2021

During the summer holidays, Lever Park staff provided a 2-week summer school programme for the transition of the perspective year 6 pupils and for our current key stage 3 children.

Academic catch up and creating an wide opportunity of enrichment activities was our focus.

A transition of school for pupils with SEMH is challenging, the summer school aimed to break down those barriers and create a smooth passage for all the Year 6 children.

The summer school gave us a great opportunity to fill some of the gaps in learning for the KS3, who had missed some schooling because of the epidemic.

Please see Programme below

**Summer School – Transition 2021**

Themes

- Monday – Self-esteem
- Tuesday – Healthy lifestyles
- Wednesday – Overcoming fear
- Thursday – Team building
- Friday – Moving On

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
10.00-10.30	Breakfast - Ice breakers and circle time activities				
10.30-12.00	All About Me!	Hot Dog Café	CSI – Murder Mystery	Orientation – Map Skills	Letters to myself/primary
12.00-12.30	Park and picnic	Lunch	Lunch	Lunch	Lunch
12.30-14.00		Smithells Farm visit	Music	Lego Therapy	Celebration

### Lunches

- Monday – Picnic
- Tuesday – Hot dogs and fries
- Wednesday – Chippy
- Thursday – BBQ dependent on weather
- Friday – Picnic

### Logistics

- Staff to arrive at 9am to set-up for the day. Timetable will be created to ensure everyone shares the responsibilities, including lunch prep, lesson prep and resource prep.
- Staff to tidy up at the end of the day when all students leave. Again, timetable to be created to ensure that responsibilities are equally divided. In addition, staff to complete a Mastery for each student on CPOMs.
- Minibus and car to be used as transport.
- Timetable to be finalised before the end of the summer term. Timetable and pupil-friendly information booklet to be sent out to students to prepare for the transition.
- Lead staff member to take register every morning and complete attendance chase-up if needed.
- Contact details and medical information to be placed in a folder and should be kept with the lead staff member at all times.
- Summer school hoodies to be ordered prior to end of term.
- Lead staff member to do the food shop in the morning before the start of the day.

### Lessons

- Lessons are cross-curricular with a strong foundation of either Maths or English or both. Lessons will be planned for using the proforma attached clearly outlining National Curriculum links, progress in closing the gap from 'lost-learning' and general structure.
- Photographs will be used as evidence towards learning during the week (with permission).
- Each student to receive an exercise book/ folder where evidence can be kept and work can be completed. This can then be taken home at the end of the week.

Attendance: 82 sessions present out of 105

Examples of Daily reports below

## Monday 23<sup>rd</sup> August 2021

Today was the first day of Summer School 2021! We received our new jumpers and had breakfast together whilst colouring and doing word searches. Then we did our feeling Emoji sheets and shared how we felt. Lots of us were excited and happy to be at our new school with lots of new people!

Then Miss Gonzalez got us to do a little bit of art. We painted shields which showed off our personalities. They were really bright and colourful! Once we had tidied up and cut out our shield we went outside and played together. Alfie and Leo made really good friends as did Aaliyah, Zara and Lacey.

For lunch, we packed up our food and went to Mossbank Park! We had our lunch all together and went on the play park. It was lovely and sunny. When we came back we went to visit the goats, which was very exciting.



**Tuesday 17<sup>th</sup> August 2021**

We started our day by saying how we felt about the day ahead. Lots of us were tired this morning and we all had a big breakfast so we must have been starving!

We did a little bit of Maths today when we did our Hot Dog Café! Mr Kirkham gave use a menu and an envelope full of change. We chose what we wanted, including drinks and snacks and then found the right change. Then we went to Mr Kirkham's café and bought what we wanted. Theo sat at the till and Mr Kirkham gave us our food. It was a really good way of learning how to use money and change in a shop.

After we had eaten, we went to Smithell's Farm. We all got a pack of food to feed the animals. We walked around the fam and fed llamas, pigs, sheep and goats. Then we sat in Pets Corner and say some of the baby alpacas, rabbits and chicks. It was raining a lot, so when we got on the tractor ride we got soaked! Luckily, it was home time after this though.



## Summer School Feedback – WB 16/08/2021

### Positive Aspects of this week's Summer School

- It's been really positive to see how the students have interacted with everyone, in particular LR who has been in the Year 7 Nurture group.
- There has been opportunities to do new things, such as Smithell's farm and the chippy.
- There have been a range of great activities, including ones which allow students to develop team building skills.
- Staff have been very positive and great and everyone has worked well together.
- It has allowed staff from the main part of the building to get to know students who they wouldn't usually work with.
- Behaviour has been fantastic, in particular KD and KW who have previously display negative behaviour regularly during school.
- Students attention spans have improved and been longer than usual when doing activities such as Lego Therapy and the meal.
- Mixing students has gone well despite initial questions about it and is something that could be looked into in the future.
- There has been a constant supply of small activities to keep students engaged.
- The activity every morning which enables pupils to say how they feel and why has really set everyone up for the day and given staff an insight they may not usually have.

### Moving Forward

- Integration across school is something which can be positive and should be thought about further as this week has shown highly organised activities and supportive staff can support this.
- For next week could we look at having music on in the background during activities so it is not always silent.
- During the orienteering activity, could each pair start at different points so they are not all following each other.

### Staff Comments

- "Great experience for the children and the staff! Built up some great relationships during fun and academic activities. Staff have been positive which rubs off on the pupils in a really positive way. Great week!"
- "Summer school has been really good with well organised activities and very happy staff and children. I have thoroughly enjoyed working this week."
- "I think summer school has been an amazing experience for the children but also for the staff that do not usually work with the more nurturing children. The children all mixed really well. I cannot fault the way the week was run."

## Meet your staff!



Mr Kirkham  
Head of Behaviour



Mrs McGuinn  
Teacher



Miss Gonzalez  
Teacher



Miss Fay  
Learning mentor



Mrs Brooks  
Learning mentor



Mr Bevan  
Learning mentor

## School Contact details

Telephone number: 01204 332666 (The office will be open 9am-10am and 2pm-3pm)

Mr Kirkham's email address: [kirkhamj@boltonimpacttrust.org.uk](mailto:kirkhamj@boltonimpacttrust.org.uk)

Miss Gonzalez's email address: [gonzalezn@boltonimpacttrust.org.uk](mailto:gonzalezn@boltonimpacttrust.org.uk)

Mrs McGuinn: [mcguinna@boltonimpacttrust.org.uk](mailto:mcguinna@boltonimpacttrust.org.uk)

*If you have any questions before summer school starts, please feel free to email any of the above staff and we will get back to you as soon as possible*