

# Lever Park Academic Outcomes 2022

## **Overview**

This report gives an in depth account of year 11 results and attainment. For us at Lever Park we are truly celebrating the distance our pupils have come from their individual starting points; there is no question about their progress over time at Lever Park.

Headline Data to be celebrated:-

- 1) Of the 20 pupils leaving Lever Park this year, 13 (65%) left with at least one GCSE or equivalent qualification
- 2) 6 pupils left with a GCSE in both English and Maths
- 3) In English 15 pupils achieved a Functional skills qualification and 7 achieved a GCSE grade in English Language. 5 of the 7 pupils (71%) achieving an English GCSE grade this year achieved at least one or more grades above their expected grade.
- 4) In Maths this year 17 pupils achieved a functional skills qualification, and 8 pupils achieved a GCSE grade in Maths this year. 7 of the 8 pupils (88%) achieving a Maths GCSE grade this year achieved at least one or more grades above their expected grade.
- 5) 6 pupils did a GCSE in Art. All pupils achieved expected or above expected against baseline and 5 out of 6 achieved above expected progress. 2 pupils achieved a grade 2, 1 achieved a grade 4, 1 achieved a grade 5 and 2 achieved a grade 6.
- 6) 7 pupils did a GCSE in Design and Technology. All pupils achieved expected or above expected against baseline, and 6 of the 7 pupils achieved above expected against their baseline. 1 pupil achieved grade 2, 1 pupil achieved a grade 3, 4 pupils achieved a grade 4 and 1 pupil achieved a grade 5.
- 7) Sports Btec, 7 pupils achieved a btec, with 6 at certificate level
- 8) 11 pupils achieved at least 1 vocational qualification, with many pupils gaining 2 or more vocational qualifications.
- 9) Animal Care btec was offered for the first time for one pupil, this offer will now be extended to more pupils.

## **Baseline data**

In the 2021/22 school year Lever Park had 20 year 11 students on our roll.

All of the students, from baseline at Lever Park, were below national expectation in both Maths and English. They had the following KS2 results\*:

English		Maths	
Higher Prior Attainment	0/14 0%	Higher Prior Attainment	0/14 0%
Middle Prior Attainment	1/14 7%	Middle Prior Attainment	1/14 7%
Lower Prior Attainment	7/14 50%	Lower Prior Attainment	8/14 57%
Below 80 (this has now changed and is recognised as B- below scoring)	6/14 43%	Completed sats, but was below recognised scoring	5/14 36%
No Data	6/20 30%	No Data	6/20 30%

\*There was no available KS2 data for 6 of the pupils.

On entry to Lever Park all students were baselined in Maths and English using the Pearson Progression services, this is used to set personalised targets up to the end of year 11. In addition to this, what KS2 data we had was taken as a benchmark and every attempt is made to close the gap on the national expectation. This is done through aspirational target setting, in line with their mainstream counterparts, and frequent assessment indicators.

Data from SEMH and alternative provisions are limited, but comparative data is available from previous years which has been used within this report. However, please note that with such small cohorts of pupils, each with their own EHCPs, progress markers and duration at Lever Park, questions of validity in comparisons is sometimes raised.

National attainment data shows that, on comparison, pupils who fall into the following categories significantly underperform against their counterparts.

- Boys
- North West (geographically)
- Pupil premium
- Pupils with an EHCP
- White British

Our pupils individually encompass not just one, but all five of the above characteristics.

## Results Overview

Lever Park Headline Figures	2021/22
% 1-9 in English Lang	35%
% 1-9 in Maths	40%
%1 GCSE or Equivalent	60%
% 5 GCSE or Equivalent	20%
% FS Maths Qualification	85%
% FS English Qualification	75%

National data for alternative provisions show that only 40% of pupils were entered for English or Maths GCSE, of which only 1.5% achieved a 5 or higher.

GCSE Qualifications										
	Entri es	9	8	7	6	5	4	3	2	1
<b>Maths</b>	8							2	4	2
<b>English Lang</b>	7							2	4	
<b>Art</b>	6				2	1	1	2	0	
<b>D&amp;T</b>	7					1	4	1	1	

Functional Skills			
	E2	E3	Level 1
<b>Maths</b>	0	15	8
<b>English</b>	2	13	1

ICT	0	2	0
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BTEC	
P.E	X1 award X6 certifactate
Land based Studies	X1 award

Vocational Qualifications			
	Award	Certificate	Diploma
Motor Vehicle	4	2	0
Horticulture	1	0	0
Hospitality and Catering	4	3	0
Photography	1	0	0
Employability Skills	4	0	0
Personal and Social Development	3	5	0

### Measures of Attainment (Results analysis)

Number of Year 11 Learners	20
GCSE Passes	28
Btec Passes	8
Level 1 Passes	9
Entry 3 Passes	30
Entry 1/2 Passes	2
Vocational passes	19

<b>Pupils gaining at least 1 GCSE 9-1 or Equivalent</b>	12/20 60%
<b>Pupils gaining at least 5 GCSEs 9-1 or Equivalent</b>	4/20 20%
<b>Pupils gaining a least 1 GCSE 9-4</b>	8/20 40%
<b>Pupils gaining L1 FS Maths</b>	8/20 40%
<b>Pupils gaining L1 FS English</b>	1/20 5%
<b>Pupils gaining a maths qualification (Entry level, L1 or gcse)</b>	17/20 85%
<b>Pupils gaining an English qualification (Entry level, L1 or gcse)</b>	15/20 75%